

Assessment and Assignments Masterlist (Website version)

Fral 12 - Assessment based on the 2018-2019 school year

Marks breakdown:

- Diagnostic quiz 0%
- Writing 16% (lowest mark is excluded)
 - Includes: essays, paragraphs and sentence translation quizzes
 - Usually marked out of 4, 5, or 6
- Speaking 14%
 - Based on interviews each term (4-5 minutes each)
- Listening 14%
 - Assessed by answering comprehension questions / dictée questions for short videos
- Reading 16% (lowest mark is excluded)
 - Includes: reading comprehension quizzes (short answer) and translation quizzes (sentences from the texts we read)
- Vocabulary 14%
 - Simple translation quizzes: all the vocab is on Quizlet!
- Literature / Theory 6%
 - Quizzes based on learning content about language and literature
- Research project 8%
 - Two parts: notes on the subject and 1000+ word dissertation
 - This project is meant to help students practice note-taking and post-secondary writing requirements.
- Grammar 6%
 - Quizzes with verb conjugations, m/f etc. There are a variety of quizlets for grammar practice
- Homework checks 6%

UNIT	Category	Out of		Date (approx.)
	Diagnostic	188	<p>Diagnostic test - Students write this diagnostic test at the beginning of the year. The test isn't for actual marks, but gives a good idea of where the student is at level-wise in French. The tests covers spelling, basic and intermediate vocabulary, grammar, "anglicismes" and proof-reading.</p> <p>There are 188 points possible, but 90 points or higher demonstrates very good achievement in French. The median mark was 71 in 2018-2019; the highest was 142.</p>	First day

			Please email / see me if you are interested in the marks breakdown for individual sections of the test. I recommend that everyone do extra French practice outside of class (reading, grammar exercises, quizlet/flashcards for vocab etc.), but this is especially important for students with low marks (i.e. below the median).	
Language	HW checks	3	Points for completing handouts during the language unit	Sept-Oct
	Writing	6	Test 1 - V1 - Anglicismes. Students had to translate 25 sentences into French (they had been given the sentences and the translations to study ahead of time). Sentence examples: "He's waiting for the bus. I need your help. We went there on Monday". 6 = 0-1 mistakes, 5 = 4-5 mistakes, 4 = 8-9 mistakes, 3 = 13-15 mistakes, 2 = 19-21 mistakes, 1 = 25-27 mistakes, 0 = more than 30 mistakes.	Mid-Oct
	Vocab	40	Test 1 - V4 - Expressions with Faire and Avoir. Students had to translate various expressions from French into English (e.g. I don't care, To pack, To do dishes, To be sleepy). The vocab to study is available on the website. (30 points) V5 - Slang. Students were given a word bank and had to complete 20 fill in the blank sentences. The vocab to study is available on the website. (10 points)	
	Grammar	36	Test 1 - M/F grammar. Students had to say if a word was masculine or feminine, choose the correct form of ce/cet/cette/ces, and translate phrases with determiners and adjectives (e.g. your new house). This test only has a couple exceptions. Grammar notes are available on the website.	
	Grammar	21	Test 1 - Verbs. Students had to translate phrases into French using the present tense, passé composé, imparfait, futur simple and conditionnel (e.g. I will buy it, They left...). Regular verbs only. The students answer had to be perfect in order to get a point. A low mark probably means the student has lots of small spelling mistakes. A failing mark probably means they don't understand fundamental verb structures.	
	Theory	10	Test 1 - Theory. Students have to answer questions based on linguistic concepts we've seen during the unit (e.g. about Québécois vocabulary)	
	Listening	10	Test 1 - Listening. Students watch a couple videos twice and answer comprehension questions.	

	Essay	6	In-class essay based on language topics we've seen in class.	Late Oct
Vocab quotidien	HW checks	3	Homework checks during the vocab unit	Oct-Nov
	Vocab	90	<p>Test 2 - Vocab. Students had approximately 500 words to study during the unit (quizlets on the website). On the test, they are given 100 words in French in different categories (weather, health, clothing, food etc.) and have to translate the words into English. They need 90 words to get a mark of 100%. This quiz can be redone.</p> <p>A student with a low mark (i.e. 60 or below) probably falls into one of these categories: a) has to improve their study habits b) is having significant struggles memorising words despite practising with flashcards c) has had poor study habits for vocabulary for a couple years and therefore is behind in the vocab level they should have by Grade 12 (and is having trouble catching up).</p>	Mid-Nov
	Reading	11	Test 2 - Reading (Qs). Students had to answer questions using a train schedule, weather forecasts and a brochure about train ticket reimbursements and prices. The idea of this part of the test was to see if they could use authentic texts to find tourist information (e.g. how long does the train ride take? Can you get your money back if you cancel your ticket the day of the train trip?).	
	Reading	12	Test 2 - Reading (Translation). Students were given 8 sentences to translate into English that were taken from French Craigslist ads for apartment rentals. They could read the full ad if they wanted to see the context of the sentences. The mark gives a good idea of the level of detail / vocab they understand when they read French. A student with a low mark probably has to work on vocabulary in general and on paying attention to small particles like prepositions, verb endings and conjunctions.	
	Writing	6	<p>Test 2 - Writing - If sentences. Students had 8 sentences to translate - each sentence used an "if" structure (e.g. If I were rich, I would buy a house). The mark is based on the total number of mistakes they made in their translations.</p> <p>0-2 mistakes = 6/6, 17-20 mistakes = 3/6, more than 40 mistakes = 0. Spelling mistakes counted as as 0.5 points, and structural mistakes as 1 point. The English versions of the sentences were available ahead of time on my website.</p>	
	Listening	11.5	Test 2 - Listening. Students listened to 3 short interviews (2 or 3 times each) and answered comprehension questions. There were 13 points possible.	

Letters and phonecalls	Writing	6	Formal letter - Students have to write a formal letter (open-book). Points are based on appropriate politeness, formatting, and grammar	Late Nov
	Speaking	5	Interview - Term 1. Students were asked to speak for three minutes about a current events/education-related topic. A mark above 4 means they are able to communicate their ideas in French without difficulty. A mark between 3 and 4 indicates that they are conversational but speak slowly/hesitate a lot while looking for words/speak with very noticeable structural errors. A mark below 3 means they had difficulty speaking for 3 minutes/spoke very slowly/had to use English words to communicate a number of their ideas. A 0 means they didn't show up for their interview.	Nov
Huis Clos (theatre)	Reading	10	Huis Clos - Comprehension questions. Students had several questions to answer about the play we read in class (about basic plot points, setting and the theme of existentialism).	Mid-Dec
	Reading	18	Huis Clos - Sentence comprehension. Students had to translate a dozen sentences from the play into English. They were given a list of sentences ahead of time to study. This list is available on the website as well.	
	Writing	4	Huis Clos - Paragraph. Students chose a subject from a list and wrote an analysis paragraph about the play.	
Research Project		5	Research project - 10 pages of notes on a research topic (student chooses the topic). The mark is based on organization, detail/length, clear sources, note format (not copy-pasted paragraphs) and on time submission. The students had the month of January (including a couple blocks in the computer lab) to work on this assignment.	End of January
		5	Research project - Dissertation (draft). The mark is based on completion (1000 words or more), formatting (appropriate font, headings, organization...) and on time submission.	End of January / Early February
Étranger (Novel)	HW checks	3	Each section of the novel has a handout to complete for homework (if it's not completed in class)	February
	Vocab	45	Etranger - Vocab Quiz. There were 300 words in the unit to study (Quizlets available). On the quiz, the students were given 50 words in French to translate. They had to translate 45 correctly in order to score 100%. Examples of vocab: to buzz, sidewalk, straw, bald, wheel...	Mid-February
	Reading	21	Etranger - Translation Quiz. Students were given a dozen sentences from the novel to translate into English. There were about 70 sentences to study - we went over the meanings in class so everyone would be able to study the right translations. The sentences were	

			chosen because they use expressions that are common (but potentially tricky) in French like "I missed you" or "It wasn't my business".	
	Writing	4	Etranger - Paragraph. Students had to write approximately 250 words analysing an aspect of the novel (a choice of topics was provided). A higher mark reflects a solid understanding of the book (e.g. specific examples) and general French ability (vocab variation, sentence complexity, grammatical correctness).	
	Speaking	5	Etranger - Interview. Students signed up to come for a conversation about the novel with the teacher. They were assessed on their ability to speak at length (about 4 min), their speed, their vocabulary, and their grammar.	
History of French Literature	Theory	8	Lit Test - Matching. This was an open-book test about the history of literature. Students could use the notes they took in class in order to match authors/time periods/literary vocabulary with descriptions. Their mark reflects the student's organization and note-taking skills. The test had about 50 items to match. 45+ correct answers = 8.5/8; 40-44 points = 8, 35-39 points = 7, 30-34 = 6, 25-29 = 5, 20-24 = 4, 15-19 = 3, 10-14 = 2, less than 9 points = 1/8.	mid-March
	Listening	13	Lit Test - Listening. Students watched three short videos about the French language / French authors and answered comprehension questions. They saw each video twice.	
	Reading	15	Lit Test - Reading. Students read a selection of short texts from different time periods and had to answer comprehension questions or translate phrases. The texts had been given in class ahead of time. There were 20 questions, but the test is out of 15 due to the advanced level of some of the texts.	
Vocab / Grammar review unit	HW checks	3	Completion of vocab / grammar practice pages.	
	Grammar		Grammar Quiz - A variety of topics: m/f, sentence correction, conjugations, prepositions...	
Reading unit	HW checks	3	Student had an excerpt of a text to read everyday and then had to write an analysis paragraph. The homework check is based on completion of these paragraphs.	
	Vocab	25	Spelling quiz. Based on the daily review over the past two units, students are asked to translate 25 basic words into French. They only receive the point if the word is spelled perfectly (including the article: un, une...). There is a spelling quizlet available.	
	Essay	6	In-class essay based on provincial exam topics (opinion based)	

